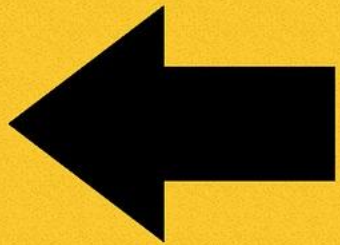
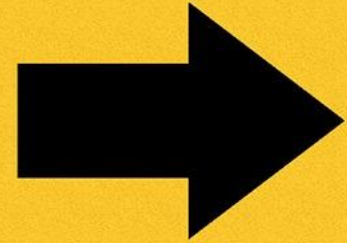


**Which Way
Now?**



**Supporting Librarians'
Skills in an Ever-
Changing Landscape**

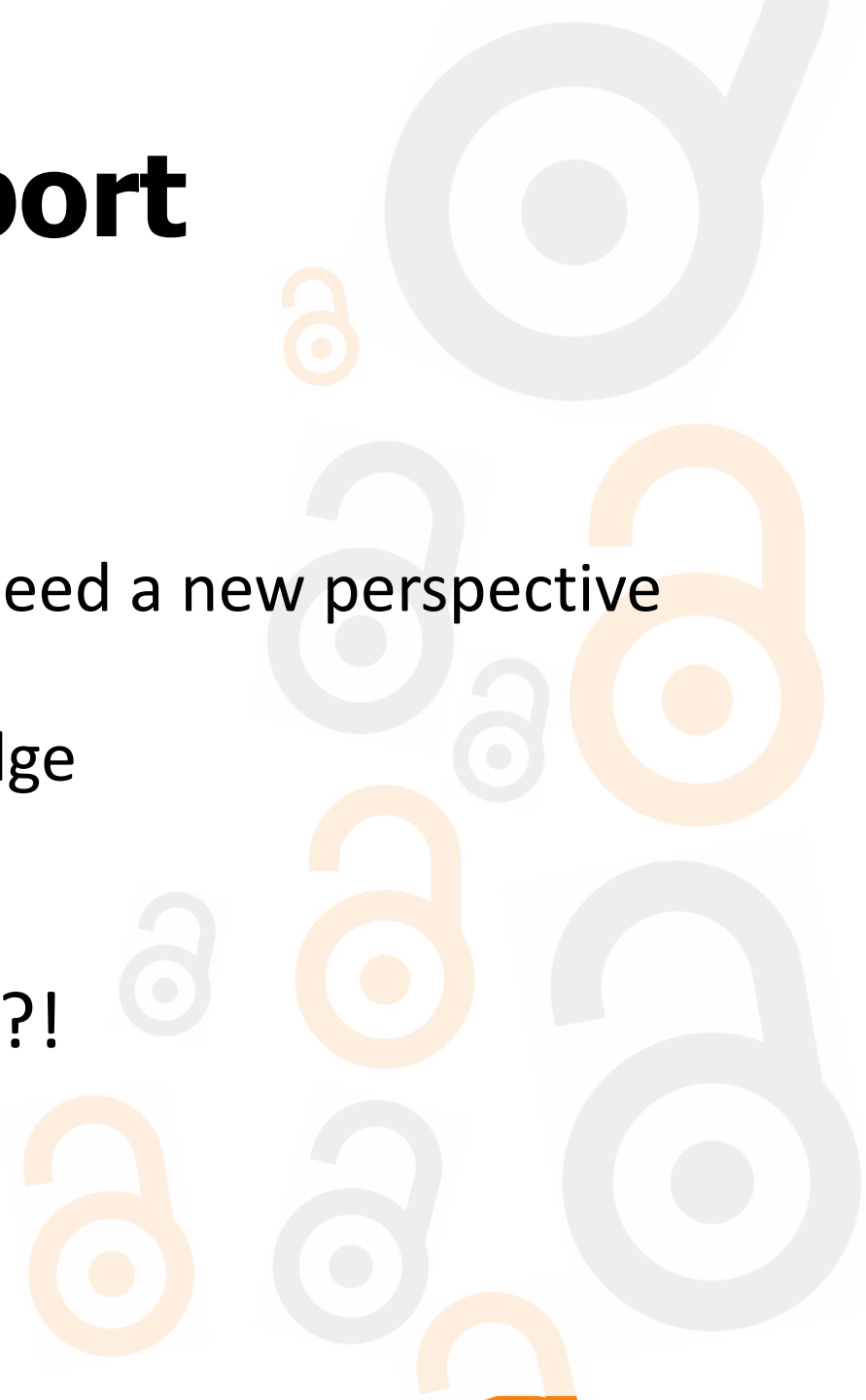
Who am I?

- Research Support Librarian
- Background teaching scholarly communication skills to library staff
- Research into scholarly communication literacy
- SC3 – Scholarly Communication Competencies Coalition
- *The No-Nonsense Guide to Research Support and Scholarly Communication*

Working in research support

- Wide variety of roles
- Many areas librarians cover already – we just need a new perspective
- Consider soft skills as well as concrete knowledge
 - Adaptable
 - Comfortable with change
 - Communicate effectively
 - Perform under pressure
 - Finding information fast

= a librarian?!

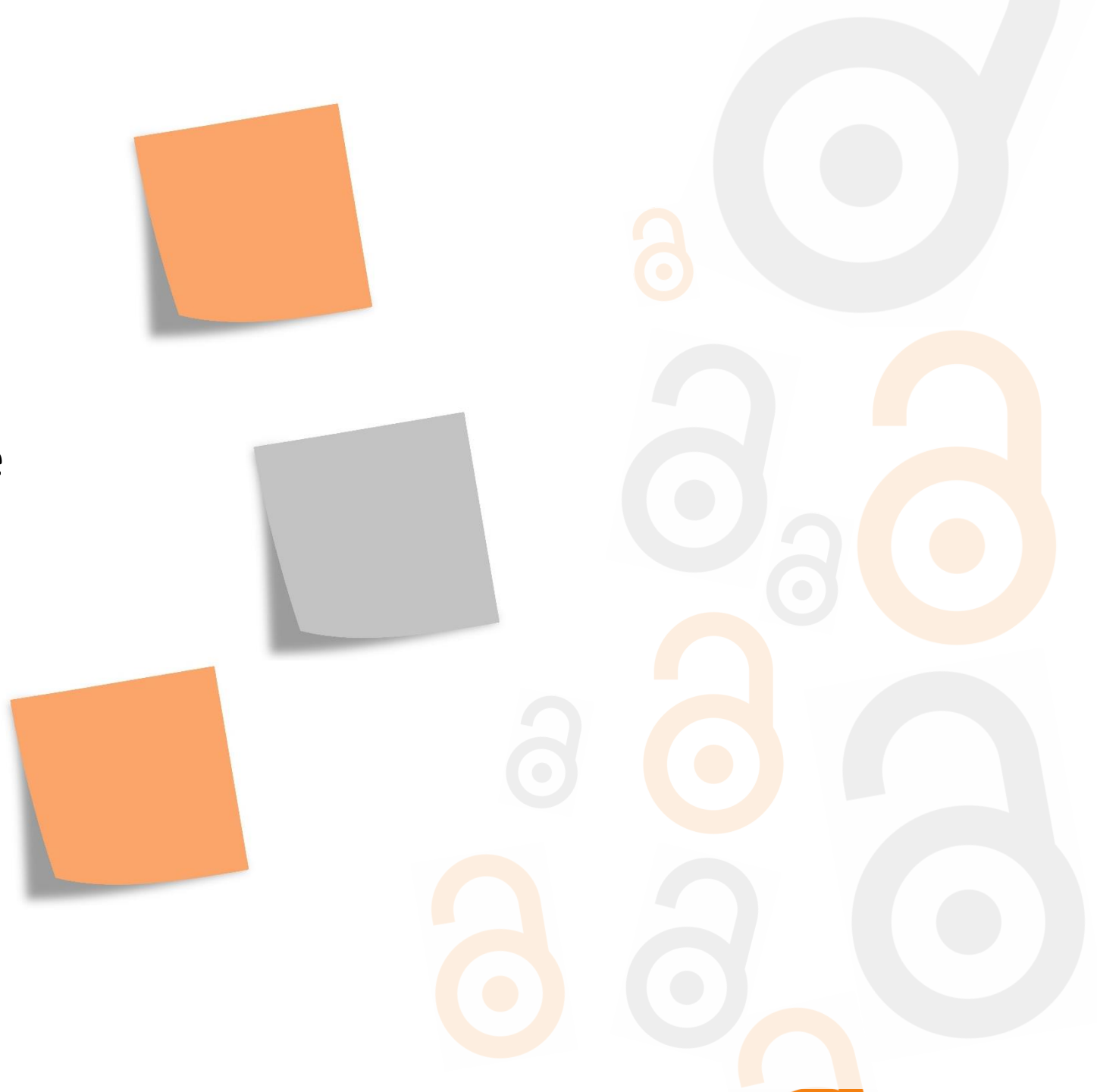


Skills



Activity

- Read through the PKSB
- Identify any skills/knowledge which you might use in an IL role
- Write each one on a separate Post It



Job roles

Open Access Manager

- ✓ Oversee policy and strategy
- ✓ Manage
- ✓ Maintain the library

Open Access Support

- ✓ Uploading
- ✓ Providing
- ✓ Working

Repository Manager

- ✓ Technical troubleshooting
- ✓ Checking copyright and fielding requests
- ✓ Adding appropriate metadata

Research Support Librarian

- ✓ Know a little about a lot
- ✓ Training and 1-2-1 advice
- ✓ Active support for the REF

Job roles

Research Data Manager

- ✓ Outreach
- ✓ Advising
- ✓ Maintaining
changing

REF Manager

- ✓ Preparing grant
- ✓ Administrative
organisational

Copyright Officer

- ✓ Decoding legal
terminology
- ✓ Answering (complex)
queries
- ✓ Troubleshooting problems

Academic Liaison Librarian

- ✓ Offering advice and support
- ✓ Finding online OA resources
- ✓ Likely with little/no
specialist training

Activity

- Map IL skills/knowledge to the job descriptions
- You can also add the NASIG competencies if you have time
- What patterns do you see emerging?

Open Access Librarian

Main duties:

- Handling enquiries
- Advising academics
- Processing deposits

Awareness of funder policies

Skills:

- Attention to detail
- Strong communication skills
- Leadership and management

Condensing complex ideas

Top tips

○ Conferences

- LILAC
- Researcher to Reader
- UKSG

○ Training

- CILIP
- FOSTER Open Science
- MOOCs
- Job shadowing - NLPN

○ Reading

- Professional press
- Social media – LSE Impact blog, Scholarly Kitchen
- Websites – Cambridge OSC, Kent OSC, UK Copyright Literacy

○ Job description analysis

- Set up alerts
- Look at which skills are being asked for

One minute reflection

- Identify:
 - One skill/piece of knowledge you **already** have
 - And how you would **demonstrate** this
- One skill/piece of knowledge you could **develop**
- And **how** you will do this



References

- CILIP PKSB
 - <https://www.cilip.org.uk/page/PKSB>
- NASIG Core Competencies
 - https://s3.amazonaws.com/amo_hub_content/Association92/files/CoreComp/CompetenciesforScholCommLibrarians_final_ver_2017-08-11.pdf
- SC3 – Scholarly Communication Competencies Coalition
 - <https://www.ukcorr.org/partnerships/sc3-scholarly-communication-competencies-coalition/>

Any questions?

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